



Kevin J. Murphy  
City Manager  
Michael McGovern  
Assistant City Manager

## School Building Committee MSBA Meeting

### *Meeting Minutes*

Date: February 7, 2017  
Time: 10:00AM  
Location: Mayor's Conference Room

#### **1. - Attendance**

Attendees: Kevin Murphy, Edward Kennedy, Rodney Elliott, Mike Vaughn, Steve Gendron, Salah Khelifaoui, Richard Underwood, Brian Martin, Gary Frisch, Conor Baldwin, David Beati, Lisa DeMeo, James Cook, William Samaras, Robert Healy, Rady Mom, Maryann Ballotta and Jay Mason.

Also in attendance: Mike McGovern and Rodney Conley.

From Skanska: Jim Dowd and Mary Ann Williams.

From Perkins Eastman: Robert Bell and Jim Drown.

#### **2. - Educational Plan Status Update**

City Manager K. Murphy began by discussing the instructions that were emailed to School Building Committee members that detailed what would be required of them during this meeting. The agenda and presentation were added to the City website as well for public viewers. K. Murphy continued that the design team will go through each option individually and the SBC can ask questions as the meeting proceeds. He asked that each Committee member vote for their top 4 options, in no particular order. He thanked the public for attending and mentioned that although this is not a public forum, there will be other opportunities for citizens for voice their concerns and comments. K. Murphy made note of officials in attendance including Mayor Kennedy, Councilors Samaras, Elliott, Leahy, and Rourke as well as School Committee Members Hoey and Doherty, and State Representative Mom.

#### **3. - Preliminary Design Program Update**

R. Bell mentioned that the SBC will need to narrow the selection down to 4 options. This does not include the base repair option, as this will automatically be included and advanced to the MSBA.

R. Bell gave the audience a background on the process before he continued on to the options. He stated that the most important decisions will be made in the first 16 months. The PDP is due by the end of February to stay on track for Phase 1. He continued that the after the SBC decides on

the top four options, the most viable option will be selected by May. From May to December, the scope and funding will be assessed.

### **3.1 Review of Estimates, Phasing Implications and Design Status**

#### **Base Repair**

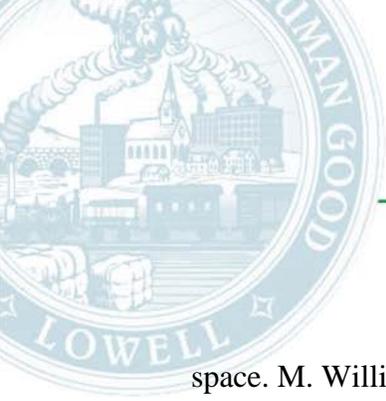
This option was created in effort to make a meaningful comparative analysis. The base repair would only include bringing the building up to code, not the educational plan that has been created. The base repair is not within the MSBA's program.

#### **Full Renovation**

This option does meet the educational program with regards to classroom size and lab sizes. The design team would also be able to cluster the classrooms by subject. R. Bell addressed the pros and cons for the option including its proximity to transportation and businesses. The project would last for 5 years, the longest duration for the proposed options. There would also be the requirement for modular classrooms off site on the surrounding streets. M. Williams noted that the modular classrooms are not reimbursable by the MSBA; but would fall on the City. The cost would not be part of a permanent investment as the modular classrooms are normally rented. R. Bell stated that this option is disruptive but it is the least expensive option. He continued that it does not meet all of the educational objectives, but meets the majority of them. M. Williams stated that the modular classrooms would need to be in close proximity to the school, perhaps on Father Morrisett Blvd. The modular classrooms for this option would be two classes wide. Rep. Mom asked if the modular classrooms would be required for the entire duration. M. Williams replied that it would and that all options are relative. R. Bell stated that the design team would look for ways to decrease cost and duration. The existing building currently surpasses the required square footage, which could mean less modular classrooms with better utilization of current space.

#### **Add/ Reno Opt 1A "Air Rights"**

This option includes adding the Freshman Academy. The bridges would add swing space that can help decrease the modular classrooms required. R. Bell noted the pros and cons for the option. The concept of building over the canal is still being studied. The bridges would be built on the second and third floors. This option does not meet all of the educational objectives as some classes and labs would still be windowless. S. Gendron inquired about program space in the bridges, and asked if the freshman would be included. R. Bell noted that the option would include a three story addition with a cafeteria and media center. W. Samaras inquired about the temporary classrooms. R. Bell noted that the change in courses for the gym would require less



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space. M. Williams noted that a combination of created space and temporary classrooms would be addressed. She continued it may be in the best interest of the project to rethink courses temporarily, such as physical education. K. Murphy noted that the Tsongas center is in close proximity and the City can discuss with UML if the students may use the space. R. Elliott inquired about the statement that this option will require less modular classrooms than the prior option. J. Dowd stated that instead of over 30 modular classrooms that the full renovation would require, option 1A would only require around 20. M. Williams noted that the full renovation is expected to have a cost of over \$7 Million in modular classrooms while Option 1A is expected to cost only \$5 Million. R. Bell stated that the media center and library may be used as options for temporary classrooms. S. Gendron asked if the cost of modular will be included in the estimates; which R. Bell replied that the estimates do include the cost. J. Mason asked if the bridges will be double loaded. R. Bell stated that the bridges will be fully programmed as educational spaces during and after construction. W. Samaras asked if the team only investigated modular classrooms or if they included extended days. M. Williams noted that the extended days may impact union contracts and that the City would need to investigate the possibility. She continued that swing space is necessary when space is off line; the team uses the assumption that temporary classrooms will need to be provided. W. Samaras countered that extended hours may help save money and that the City has done it before. M. Williams stated that it may be a scheduling issue and that the reconfiguration of schedule can be studied. E. Kennedy asked what is done with modular classrooms when schools are done with them. M. Williams stated that depending on the need, it is a possibility to get used classrooms. Once the city is further along in the project and there are RFPs submitted, some companies may offer lower rates for refurbished modular classrooms. The challenge is competing with other school projects in the state. M. Williams noted it is better to assume that the project will require new classrooms, inventory will not be known until an RFP is out. E. Kennedy inquired the number of school projects that are currently ongoing in Massachusetts communities. M. Williams noted that the number of school projects has increased from around 13 per year to close to double. She reiterated it is beneficial to assume the worst case scenario regarding rental cost.

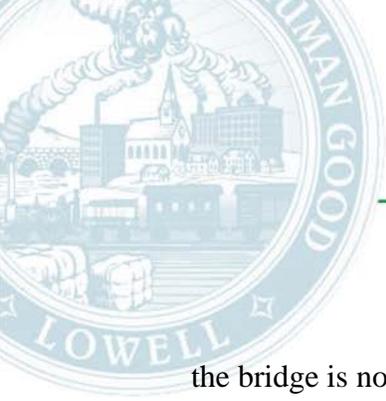
### **Add Reno Opt 2 Existing Site (Demo FH)**

The freshmen are moved to the new building in this option. The fieldhouse will be demolished and a 2 story fieldhouse will be erected in its place. The building will make an efficient use of the current footprint. R. Bell noted the pros and cons for the option. The temporary space would only be required for physical education; the construction of the Freshman Academy would create four stories for educational purposes. The new building for the Freshman Academy will be efficient in that it would not require any compromises. The pathways and classrooms will be constructed in direction of North and South to control consistent natural light. M. Williams noted

that the cost is \$4Million more than Option 1A and \$12Million more than the full renovation. R. Bell stated that this option would take 4 years to complete construction. R. Underwood asked about the calculation of gross square footage, pointing out a typo. The gross square footage of the new area should be 170,000. R. Bell confirmed that the total amount were correct. S. Gendron asked if there were windowless classrooms in this option. R. Bell replied that there are windowless classrooms in the center of the Lord building in the design plan. S. Khelfaoui asked if the modular class rooms were based on the number of students. R. Bell noted that it is based on the number of students, approximately a quarter of the student population that would be displaced at any time during the project. M. Williams stated that the number of students displaced would be split between any additional existing space and modular classrooms. This is approximately 28 modular classrooms with the utilization rate of 80% at maximum efficiency. The rationale is to have any available space in the building used to accommodate students. R. Elliott asked if there was an approximate amount of space available. M. Williams responded that this would be a scheduling exercise and that the project team will work to use the building efficiently. R. Elliott inquired about the square footage that is underutilized currently. M. Williams mentioned that the space summary would include the efficient use and inefficient use of certain spaces. R. Bell said that it is more the case of elbow room rather than space that is not used currently. Rep. Mom asked about the temporary facility at the gymnasium. R. Bell mentioned that the large structure will allow open space to reprogram the current learning environment. He continued that it is possible to use other facilities as well. B. Martin discussed the issues with physical education would not include students who were enrolled in ROTC (400 students), Dance and Band. The number of students impacted by the displacement of physical education will be limited and not as significant. He stated that they are not looking for space for 35,000 students, but rather space for winter sports such as basketball.

### **Add/ Reno Opt 3 Existing Expanded Site (Demo FH)**

This option entails an expanded site. There is an additional parcel in this option that would house the new field house. The parcel enables the construction to take place without disrupting most of the programs. The reconfiguration of the T in the 1922 building will increase natural light and expand greenspace. R. Bell discussed the pros and cons for the option. The duration of construction would be 4 ½ years due to the demolition. M. Williams noted that this option is unusual as the City does not own the property of the expanded site and there is an undetermined cost associated with it. J. Cook asked why the option is \$10Million less than the prior option if it includes the land taking and no windowless classrooms. M. Williams stated that part of the reason is that there could be a land taking or purchase of the property for an undetermined amount. J. Mason inquired if the narrow bridge may help decrease cost. R. Bell noted that the options all include adding a 2 story bridge except for the full renovation. M. Williams noted that



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the bridge is not the same in the options J. Mason was comparing. In this option, there would not be classrooms housed on the bridge as was in Option 1A. R. Underwood inquired about Option 3 not including taking the land. R. Bell noted that the land was not included in the cost estimate. W. Samaras inquired about the renovation of the Lord building; he asked what if the building is demolished rather than renovated. He continued, stating that it may be beneficial to look into replacing the old building around the corner. S. Gendron inquired if the light wells in the prior options could be incorporated into other options. R. Bell noted that over 6,000 square feet would need to be taken from available space to incorporate the light wells. E. Kennedy if the \$2 Million that was put aside for extra land included demolition costs. R. Bell noted that the \$2 Million was only for extra land, the demolition costs are included in each option. R. Elliott asked if the cost of land acquisition and financing was reimbursable. R. Bell replied that the MSBA does not reimburse the cost of acquiring land. K. Murphy stated that the CMR report would be posted to the School Building Project website and distributed to the SBC members.

#### **Add/Reno Option 4 Existing Site (Demo FH & Lord)**

This option would include the construction of a new facility on the west side of the canal. B. Bell discussed pros and cons for this option. The Lord building would be narrower than the current building allowing for a single road corridor to be constructed along the canal. The building would be five stories, under the high rise classification. This option requires more temporary modular classrooms. The process would be disruptive throughout the 3 year duration. Constructing a new building allows the design of a comparable sized greenspace. L. DeMeo asked if the \$2M set aside for the land acquisition included the funds for the rights to build the road. S. Gendron asked if the road acquisition would include a road. K. Murphy stated that there is currently a public way right now from the Masonic Center to the Cobblestones restaurant. L. DeMeo asked if the acquisition of rights for an easement on the property next to the high school. M. Williams noted that this is an issue that the City would need to vet whether the street is public or private. J. Mason inquired about the 2-level cafeteria. B. Bell discussed the idea of splitting the upper and lower cafeteria between the freshman and upperclassmen. S. Gendron asked if the new construction could house students while the Lord building is under construction. B. Bell noted that the only way to create enough swing space would be to use modular classrooms or to build the field house first and then use it to house students. There may be inefficiencies in phasing if housing students in other locations that may increase the cost elsewhere. M. Williams noted that this is the second most expensive option.

#### **Add/ Reno Option 5 Existing Expanded Site (Demo FH & Lord)**

This option is the most expensive with extensive modular classrooms required. The new Lord building would be 5 stories and some of the classrooms would be windowless.

### **New School Existing Site**

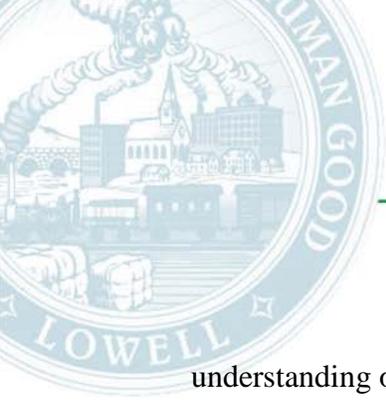
This option would include a new construction of the Lord building totaling six stories. The plan would have windowless classrooms. The new vertical layout would fit the school's and the community's needs. Classrooms would be clustered in an efficient use of space. There would be an extensive use of temporary classrooms necessary since the entire Lord building would be off line at one time.

### **New School Expanded Site**

This option includes a new 5 story construction on the west side of the canal. The duration of the project under this option would take 3 ½ years. Since the Lord building will be demolished and the new building constructed on the same site, there will be a need for many modular classrooms. J. Mason asked about the daylight in the new building since there would be no sky lights. The positioning of the building facing North and South would allow natural light into many parts of the building. R. Mom inquired as to what the 1922 Building would be used for if the high school is on the west side of the canal. M. Williams stated that what happens to the building and land would be determined by the city. M. Williams also mentioned that this option requires the most modular classrooms, \$18 million.

### **New Site Wang**

This option includes a four story building constructed on the Wang site. B. Bell noted that early studies considered adding a garage by the greenspace on the lot. This option is a compromise, as there are approximately 300 parking spots in the feasibility study rather than the projected 500 spaces. B. Bell highlighted the pros and cons for this location. One of the most important aspects for this site is that there would not be any phasing required and no disruption to the current curriculum. M. Williams noted that all though two little league and one soccer field would need to be relocated, this cost is not included in the budget. E. Kennedy inquired about the infrastructure for this option such as the sidewalks and if they were included in the budget. B. Bell replied that although the sidewalks and other infrastructural suggestions and recommendations may be made for offsite, this would not be part of the project scope. S. Gendron asked if the 300 parking spaces would be inefficient and if the state would need to approve this exception. M. Williams replied that it would need to be approved by the MSBA, and that it may impact parking in the surrounding area. S. Gendron continued discussing the parking situation such as number of teachers, students who drive and how the design team arrived at the estimates. R. Underwood inquired about any wetlands on the property. D. Beati noted that in the down town garage, there are not a thousand spots allocate for high school parking. B. Martin stated that his staff has been working on a survey to help get a better



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understanding of how many students commute to work and their method of travel. He continued that currently there are 8 to 10% of students that drive to school. W. Samaras highlighted the issue of transportation to school, asking if there has been communication between the LRTA, the city and the school department. R. Elliott stated that the increased traffic and new infrastructure would impact the neighborhood. He asked if it was possible to acquire additional land such as the field site or next to the Wang site; which B. Bell noted the cost of that is not included in the budget.

### **Cawley**

This option is similar to the Wang site in that both buildings will have adequate natural light throughout the classrooms. B. Bell stated that with the design, the city would only need to get a permit from Tewksbury for parking as the building is within the city limits. The building is currently designed as a 4 story construction. The option would require replacing some of the fields at a different location, but the stadium would remain intact. E. Kennedy noted that the building design is tight, and inquired about the environmental impact study would consider the water level. B. Bell stated that the environmental impact of all sites will be determined once the SBC votes on their top locations. S. Gendron asked if the timeline is assuming everything goes according to plan and if additional time was built into the schedule. B. Bell noted that phase one would last a couple of months. S. Gendron continued that if the mediation for the environmental study comes back negative would it impact the schedule? M. Williams noted that until the study is performed, it is impossible to know what kind of impacts it may have. She continued that it would be costly to perform the environmental study at all of the sites now. B. Bell discussed the infrastructure such as the parking and sidewalks. He stated that if these are taken into consideration for this new site, it would need to be applied to all of the other sites as well to be included in the scope of the project. When comparing locations it is easier to compare the same aspects and their respective costs, comparing apples to apples. D. Beati asked about the use of the fields that would need to be replaced. B. Martin noted that they would be the soccer, football and lacrosse fields. W. Samaras inquired about the original bus plan included looping traffic on Douglas and Clark Road, and whether it was considered looking traffic over on Rt. 38 up Village Street. M. Williams replied that it can be looked into, but the plan is highly conceptual at the moment. K. Murphy stated that the team will look into utilizing Rt. 38 to ease traffic congestion. W. Samaras inquired about bussing, noting that either the City or students would need to cover the costs. K. Murphy replied that this is an important issue that is currently being looked into and that the city will look into the ability of the LRTA to transport students. J. Mason asked if any money is set aside for the land in Tewksbury, which B. Bell addressed that the city currently owns the land in Tewksbury. The city would only need to obtain parking permits from the town. J. Cook inquired about the designation of Cawley as park land. K. Murphy noted that this would

not hold up the project, that the issue is resolved. R. Underwood asked if the team has begun conversations with Tewksbury. K. Murphy stated that as of yet the team has not. It would be easier to obtain a parking permit rather than a building permit. R. Healy noted that the zoning has been taken into consideration and that it can be permitted for parking.

B. Martin discussed his reasons for voting for certain options prior to the official vote. He stated it is important to keep the low-income population in mind while making any decisions, as he believes fairness is imperative. He continued that the SBC needs to make difficult choices. He expressed his thoughts on why he believes the high school should stay downtown as a central part of the city. The decision impacts students, families as well as parents.

S. Gendron noted that he agrees with B. Martin. He stated that it is important to consider the educational options for the students. Lowell High School is not a small school, it is substantial in size and would significantly impact neighborhoods. He expressed his belief that moving the school to a different neighborhood would impact each neighborhood in terms of sports, evening events and summer festivities.

S. Khelfaoui stated that the city currently has a lack of space for middle school students. He expressed his wish that the freshman be incorporated into the new high school and recover the Freshman Academy to accommodate middle school students.

W. Samaras noted that there are many conflictions, and as a former Headmaster, he understands the issues that B. Martin raised. He stressed his interest in the cost of bussing students to alternative locations. He continued that the city needs a new high school, and the SBC has one chance to do it right.

R. Elliott commented on the long process that will continue to narrow down the locations. He also stated that there are still unanswered variables, even if the MSBA needs the SBC to narrow the choices down.

D. Beati noted that this is a chance to have a world class campus, downtown or in the suburban neighborhoods. He also stated that the downtown is a viable neighborhood.

J. Mason commented on the disruption issue, as well as what a great long term opportunity this is for the city. He requested that the option be a sustainable model of the school, and that it be taken seriously. He noted that it is important to understand the costs, and how it can impact individual taxes. He stated that \$80 more per person is not too much more to ask.



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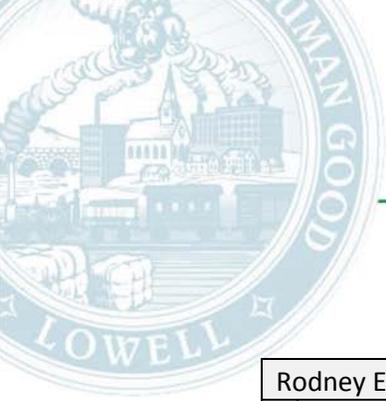
J. Cook authorized the City Manager to read his vote officially before he left the meeting.

### 3.2 Selection/ Approval of Options for City Council Review/ Approval

Kevin Murphy, City Manager, Chairman SBC	
Full Renovation	✓
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	✓
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	✓
Conor Baldwin, Chief Financial Officer	
Full Renovation	✓
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	✓
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	✓
Maryann Ballotta, Director of Public Safety R&D	
Full Renovation	
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	✓
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	✓
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	✓

David Beati, Engineer	
Full Renovation	√
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	
Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	√
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	√
James Cook, Executive Director of the Lowell Plan	
Full Renovation	
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	
Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	√
New School Existing Expanded Site	√
New School Wang Site	
New School Cawley Site	√
Lisa DeMeo, City Engineer	
Full Renovation	
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	√
Add / Reno Opt 3 Existing Expanded Site (demo FH)	
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	√
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	√
New School Existing Expanded Site	√
New School Wang Site	
New School Cawley Site	

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Rodney Elliott, City Councilor	
Full Renovation	✓
Add/ Reno Option 1A "air rights"	✓
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	✓
Gary Frisch, School Business Administrator	
Full Renovation	
Add/ Reno Option 1A "air rights"	✓
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	✓
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	✓
Steve Gendron, School Committee Member	
Full Renovation	
Add/ Reno Option 1A "air rights"	✓
Add / Reno Opt 2 Existing Site (demo FH)	✓
Add / Reno Opt 3 Existing Expanded Site (demo FH)	✓
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	✓
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	

Robert Healy, Financial Consultant		
Full Renovation		√
Add/ Reno Option 1A "air rights"		
Add / Reno Opt 2 Existing Site (demo FH)		√
Add / Reno Opt 3 Existing Expanded Site (demo FH)		√
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Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)		
New School Existing Site		
New School Existing Expanded Site		
New School Wang Site		
New School Cawley Site		√
Edward Kennedy, Mayor, School Committee Chair		
Full Renovation		√
Add/ Reno Option 1A "air rights"		
Add / Reno Opt 2 Existing Site (demo FH)		√
Add / Reno Opt 3 Existing Expanded Site (demo FH)		√
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Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)		
New School Existing Site		
New School Existing Expanded Site		
New School Wang Site		
New School Cawley Site		√
Salah Khelifaoui, Ph. D., Superintendent of Schools		
Full Renovation		
Add/ Reno Option 1A "air rights"		√
Add / Reno Opt 2 Existing Site (demo FH)		√
Add / Reno Opt 3 Existing Expanded Site (demo FH)		√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)		
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New School Existing Site		
New School Existing Expanded Site		
New School Wang Site		
New School Cawley Site		√



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Brian Martin, Head of Schools	
Full Renovation	√
Add/ Reno Option 1A "air rights"	√
Add / Reno Opt 2 Existing Site (demo FH)	√
Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	
Jay Mason, ACS Lowell- AIA, LEED AP, Principal	
Full Renovation	
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	
Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	√
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	√
New School Existing Site	
New School Existing Expanded Site	√
New School Wang Site	
New School Cawley Site	
Rady Mom, State Representative	
Full Renovation	√
Add/ Reno Option 1A "air rights"	
Add / Reno Opt 2 Existing Site (demo FH)	√
Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	√

William Samaras, City Councilor, Former LHS Headmaster	
Full Renovation	√
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Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
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New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	√
Richard Underwood, Dir. Main. & Facilities - School Dept.	
Full Renovation	
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Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
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New School Existing Site	
New School Existing Expanded Site	√
New School Wang Site	
New School Cawley Site	√
Mike Vaughn, Chief Procurement Officer	
Full Renovation	
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Add / Reno Opt 3 Existing Expanded Site (demo FH)	√
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Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	
New School Existing Site	
New School Existing Expanded Site	
New School Wang Site	
New School Cawley Site	√

Overview SBC votes for the top four locations: Full Renovation, Add/Reno Opt 2 Existing Site (demo FH), Add/Reno Opt 3 Existing Expanded Site (demo FH) and New School Cawley Site.



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<b>Full Renovation</b>	<b>9</b>
Add/ Reno Option 1A "air rights"	5
<b>Add / Reno Opt 2 Existing Site (demo FH)</b>	<b>15</b>
<b>Add / Reno Opt 3 Existing Expanded Site (demo FH)</b>	<b>16</b>
Add/ Reno Opt 4 Existing Site (demo FH & Lord)	3
Add/ Reno Opt 5 Existing Expanded Site (Demo FH & Lord)	2
New School Existing Site	3
New School Existing Expanded Site	4
New School Wang Site	0
<b>New School Cawley Site</b>	<b>14</b>

### **3.3 Authorization for OPM to Submit PDP to MSBA no later than Feb 24.**

The SBC agreed to hold this item.

## **4. Community Outreach**

### **4.1 2/8 Belvidere Neighborhood Association Meeting Review**

The Belvidere Neighborhood Association will meet on February 8, 2017 at the Sullivan School at 6:30PM. The consultants from Skanska and Perkins Eastman will be present. This meeting will be a public forum as will additional community meetings as requested.

## **5. Website Development Update**

The website is in the process of being developed. Currently there is a link on the city's home page to a page created for the Lowell High School project. This webpage has all the links and necessary documents such as meeting minutes, documents and the CMR report. The new site will be launched in April.

## **6. Next Steps**

The next meeting will take place Thursday March 2, 2017 at 10:00 AM in the Mayors Reception Room at City Hall.

R. Healy motioned to adjourn the meeting, seconded by R. Elliott.